Examples of MSV Cues

An example of a reader using MEANING cue,	An example of a reader **NOT** using a meaning cue,
purring The small cat was sitting **quietly** by the window.	*quetty* The small cat was sitting **quietly** by the window.
In this example, the substitution of purring for quietly made sense to the reader, especially considering her personal experience and interest in cats. The reader may have also recently read another book about cats where the cat purred.	In this example, the substitution of quetty for quietly does not make sense. Not only is quetty not a word but the rest of the sentence doesn't make sense as a result of the error. Meaning was not used on the word or sentence level in this example.
An example of a reader using **STRUCTURAL** cue,	An example of a reader **NOT** using a structural cue,
standing The small cat was **sitting** quietly by the window.	*sat* The small cat was **sitting** quietly by the window.
In this example, the substitution of standing for sitting follows the rules of langauge, and does not present a grammatical problem.	In this example, the substitution of sat for sitting creates a grammatical error and does not follow the rules of language.
An example of a reader using **VISUAL** cue,	An example of a reader **NOT** using a visual cue,
smell The **small** cat was sitting quietly by the window.	*lettle* The **small** cat was sitting quietly by the window.
In this example, the substitution of smell for small shows that the reader used the bveginning blend as well as the middle consonant L, possibly recognizing the double L pattern in the word smell.	In this example, the substitution of little for small indicates that the cues for the letters were not used. Neither the beginning, end or chunk within the word is similar visually.